



MARIANO MARCOS STATE UNIVERSITY

MMSU's SDG QUIZ

MMSU initiated a university SDG last November 2024 quiz to gauge the students' understanding on sustainable development. The 50-item quiz focuses on general concepts of the 17 SDGs. After which, the result was used as a basis to improve the quiz itself. Since the university's goal is to integrate sustainability in the learning of every student in MMSU, MMSU used the result of the conducted SDG quiz in developing a university standardized tool to evaluate the progress of the implementation of education for sustainability. Moreover, the said result served as an input to the development of a Sustainability Roadmap of the University.

[https://www.sustainabilityexchange.ac.uk/files/sdg2542_mariano_marcos_state_university .pdf](https://www.sustainabilityexchange.ac.uk/files/sdg2542_mariano_marcos_state_university.pdf)

The SDG Accord

The University and College Sector's Collective Response to the Global Goals

Student SDG Quiz



SDG focus

☒ Goal 4 - Quality education

What did you do?

MMSU initiated a university SDG last November 2024 quiz to gauge the students' understanding on sustainable development. Since our goal is to integrate sustainability in the learning of every student in MMSU, we used the result of the conducted SDG quiz in developing a university standardized tool to evaluate the progress of the implementation of education for sustainability. A pilot program on Introduction to Sustainability is now an institutionalized course of the university most especially the freshmen students to open their understanding that sustainability is a very serious matter that needs to be taken by everyone as a responsibility.



Image: The SDG quiz was launched to increase awareness and learning approach on sustainability

What were the benefits and outcomes?

1. increased the interest of students in further understanding sustainability and sustainable development.
2. Encouraged students' organization to integrate sustainability or sustainability concept in all organizational activities.
3. Students' became more proactive in selecting impactful projects to implement and to support.

What barriers or challenges did you encounter in embedding sustainability into your learning and teaching practice and how did you overcome them?

1. Changing mindset and perspective on sustainability is one of the challenges that hinders the integration of sustainability into learning and teaching. This was addressed by introducing new approaches in learning such as pop up quiz stalls during university events, surveys, and short course programs.

2. Budget to support the shifting from traditional to sustainability practice. The university considered the need for sustainability programs and projects as a justification in securing research and project funding. Thus, all proposals of the university for external funding are aligned towards the fulfilment of the different SDGs.

What are your conclusions and recommendations for others?

Sustainability learning should not be limited to faculty, staff and students of MMSU, instead, it should include its stakeholders. This is extremely important as it will allow MMSU to create impact as well not only to MMSU community but as well as the entire province.