



CHILDCARE FACILITIES FOR STUDENTS, STAFF AND FACULTY

LACTATION FACILITY

Guided by Republic Act No. 10028, “An Act Expanding the Promotion of the Breastfeeding, amending for the purpose Republic Act No. 7600” (2010), the University Equal Opportunity Policy section 7.1.2:

The University shall provide comprehensive health/mental services and facilities that are gender-responsive and culture-sensitive in support to family obligations and work and school responsibilities, hence, **breastfeeding rooms shall be provided and strategically located at MMSU premises to be accessible for nursing employees, students, and all clients to wash up, breastfeed, or express their milk for storage.** As such, there are lactation rooms strategically located in the different colleges and offices. The room is equipped with a lounge chair, small refrigerator for milk storage and sink for cleaning supplies.





DROP-IN CENTER

Another general provision of the EOP is the establishment of Drop-in (Child Day Care) Center where employees, students, and other clients can entrust and leave their children for care as they perform their tasks, responsibilities or transactions in the University. The MMSU Preschool serves as a laboratory school which provides pre-service teachers with hands – on experiences in teaching preschool children before they go to the field for off-campus teaching. The MMSU Preschool continues to improve in terms of curriculum and pedagogical approaches each year. And it has been a school preference for many parents for it provides quality learning in early childhood education.

With the implementation of R.A. 10410 (Early Years Act of 2013), Nursery level was renamed as Pre-Kindergarten Level under the roof of Early Childhood Care and Development Council and which will be under the supervision of the Department of Social Welfare and Development. The preschool classroom has a clearly defined, well-equipped interest/learning area that arranged to promote independence, foster decision making, and encourage involvement.



Children explore the world of books and feel safe and secure as they are introduced to reading in their very own classroom library. Brightly illustrated books are displayed on low shelves.



Children engage in dramatic play and use props and dress up using clothes of the different professionals. Social and communication skills are developed as they play.



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Children explore and use different math manipulatives. Activities can be done individually or in groups with the guidance of the teacher. Children develop fine motor skills by using their fingers and hands in creative ways. They learn hand/eye coordination and practice problem-solving skills.



Children learn the days of the week, months of the year, date, weather, the day's routine; check attendance; sing songs and do actions when they gather at the meeting area.



Children busily engage themselves with different play activities using the manipulatives in the different learning/interests areas. The classroom teacher and student teachers facilitate and guide the children as they play.



Children participate in some classroom activities like the 'Community Helpers' Day' in which they are dressed showcasing the profession they want to become when they grow up.



Children participate in preparing their snacks in the classroom overseen by the classroom teacher or with the assistant and student teachers. They practice measuring and following a recipe, and learn concepts such as blending, mixing, rising, timing, liquids, etc. Children are taught how to use various appliances and utensils, and how to implement appropriate sanitation for food preparation.