



MARIANO MARCOS STATE UNIVERSITY

Provides accessible and equal quality education to all levels of students and ensure non-discriminatory practices in all its processes and procedures

A. MMSU Affirmative Action Policy (AAP)

The MMSU's Affirmative Action Program formally spell out the specific rules and regulations governing the processes and activities that are carried out under the Admission and Registration at the Office of the University Registrar. It helps fulfilling the **CMO 10 s. 2017, CMO 105 s. 2017, IRR of RA 10931 s. 2017, RA 11310 s. 2018, RA 9872 s. 2000, RA 8371 s. 1995, and RA 7277 s. 1992** (*shown in B. Government policies for equal education*).

Mariano Marcos State University envisions to be a premier university by 2028. The policies & guidelines implemented for the undergraduate program that uphold the objectives, goals & values of the university to include inclusivity of students admitted.

As a state university, MMSU is obligated to be an inclusive institution of higher learning for all entrants, **regardless of ethnicity, gender, creed, religion, and socio-economic status**. The reality of the existence of the underprivileged sectors of our society, whose access to quality higher education is severely limited compared to their more privileged counterparts, as well as the passage of laws that push for inclusiveness in education, drive this proposal.



**Affirmative
Action Policy**



MARIANO MARCOS STATE UNIVERSITY



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In a nutshell, the proponents aim to institutionalize the implementation of policies that would ensure that members of recognized disadvantaged sectors of society would have equitable access to the MMSU education system.



The proposed **MMSU's Affirmative Action Policy** would formally spell out the specific rules and regulations governing the processes and activities that are carried out under the Admission and Registration at the Office of the University Registrar. It would also help in fulfilling the:

*IRR of RA 10931 s. 2017
RA 11310 s. 2018
RA 9872 s. 2000
RA 8371 s. 1995
RA 7277 s. 1992
CMO 10 s. 2017
CMO 105 s. 2017*





MARIANO MARCOS STATE UNIVERSITY



Benefits:

1. Greater **inclusiveness in the access to quality education** to include those belonging to the disadvantaged groups.
2. An institutionalized policy encompassing many of the existing good but informal practices that could already be considered as affirmative action.
3. MMSU will have a solid basis for its recognition as a university that truly promotes inclusive education.
4. A further-reaching fulfillment of MMSU's mandate as a public university as prescribed by relevant laws.

MMSU's Affirmative Action



Affirmative action in MMSU's Admission aimed at increasing diversity and providing fair opportunities for underrepresented groups. It also refers to the practice of considering an applicant's ethnicity, socio-economic status, or gender as a factor in the admission process to increase the representation of underrepresented groups in higher education. It aims to address historical and systemic discrimination by **providing a fair opportunity for individuals from these groups.**



Mariano Marcos State University (MMSU) affirmative action policy is a comprehensive and well-structured plan developed, ensuring in aligning with the university's mission, vision and adheres to legal and ethical standards.



MARIANO MARCOS STATE UNIVERSITY

MMSU's Affirmative Action



A. The Affirmative Action policy for MMSU's college admission discuss the following:

1. The purpose and scope;
2. Criteria;
3. Goals and benchmarks;
4. Implement holistic review;
5. Provide support and resource;
6. Monitor and evaluate;
7. Communicate the policy; and
8. Train faculty and staff.



MMSU's Affirmative Action



B. Guidelines on MMSU's Affirmative Action Policy for College Admission

B.1 Rationale

The provisions of CMO 10 s. 2017, IRR of RA 10931 s. 2017, RA 11310 s. 2018, RA 9872 s. 2000, RA 8371 s. 1995, and RA 7277 s. 1992 served as the foundation for the proposed Mariano Marcos State University Affirmative Action Program. This is a program designed to assist applicants who did not meet the university's cut-off score on the MMSU College Admission Test (MCAT). The objective is to provide equitable access to high-quality education to disadvantaged Filipinos.





MARIANO MARCOS STATE UNIVERSITY

MMSU's Affirmative Action



B. Guidelines on MMSU's Affirmative Action Policy for College Admission

B.2 The MMSU Affirmative Action Program for College Admission

MMSU provides opportunities for qualified and gifted persons to access quality, inclusive, and competitive education in support of their aspirations to achieve their dreams and aspirations for a bright future. In addition to offering everyone accessible and equal access to high-quality education, we will maintain the highest standards of humane selection when choosing new college applicants.

The University shall allot 2 percent of the total slots or enrolment in programs to accommodate admissions of these applicants. The "Guidelines on MMSU's Affirmative Action Policy for College Admission" is a proposal from the Office of the University Registrar, under the Office of the Vice President for Academic Affairs.



MMSU Affirmative Action Policy

Version 1.0, Series 2024

MMSU's Affirmative Action



B. Guidelines on MMSU's Affirmative Action Policy for College Admission

Table 1. Criteria for the Selection of Qualifiers

Criteria	Requirements	Percentage	Remarks
A. Academic Achievement			
1. MCAT Score			
1.1 CHED Priority Programs	MCAT Result	35	
1.2 CHED Non-Priority Programs			
2. Grade 11 GWA and/or Grade 12 GWA	SHS Form 9/10	20	
3. Additional Admission requirements prescribed by the degree granting department	Department Admission Result	30	
	Total:	85	
B. Personal Background <i>(Applicable for those who did not meet the Academic Criteria)</i>			
b.1 Resident from:			
1. Province of Ilocos Norte	Barangay Certification	10	
2. Other Province/s		5	
b.2 Special Circumstances: <i>(applicants are only entitled to only one) (5 pts)</i>			
3. Member of an Indigenous Cultural Community (ICC) / Indigenous People (IP):	Barangay-issued Certificate /		



MMSU Affirmative Action Policy

Version 1.0, Series 2024



MARIANO MARCOS STATE UNIVERSITY

MMSU's Affirmative Action



B. Guidelines on MMSU's Affirmative Action Policy for College Admission

4. Member of Pantawid Pamilya Pilipino Program (4Ps);	
5. Student with Special Needs and other Types of Disabilities;	Identification Card / Membership Certificate
6. Graduate of Alternative Learning System (ALS); and	Accreditation & Equivalency Assessment and Certification
7. Child of a Solo Parent	Solo Parent ID
8. With Exemplary Artistic and Athletic Ability	Certificate from the Heads of the School or Community-Based Organization (Civic and/or Religious Organizations/Group)
9. Iskolar ng Bayan (applicant belongs to the top 10 of the graduating class, based on the guidelines and criteria set by the DepEd.	Certificate from the Heads of the School that the applicant belongs to the top 10 of the graduating class
10. Child of an MMSU Employee	Parent's Latest Employee ID and Birth Certificate for the applicant
11. Graduate of MMSU-Lab High School	MMSU University ID
12. Refugees	Certification from the endorsing agency (e.g. DOJ, BI, DFA)
13. Others, e.g. Indigent, etc.	Indigency Certificate



MMSU Affirmative Action Policy

Version 1.0, Series 2024

MMSU's Affirmative Action



B. Guidelines on MMSU's Affirmative Action Policy for College Admission

B.3 Allocation

Allocation in the context of higher education admissions refer to specific programs or seats within an institution that are reserved exclusively for students who meet certain criteria, such as socioeconomic background, geographic location, minority status, or other underrepresented groups. These quotas aim to promote **diversity and equity by ensuring access to educational opportunities for historically disadvantaged populations.**



MMSU Affirmative Action Policy

Version 1.0, Series 2024

Allocation for the Mariano Marcos State University are determined through a combination of factors that reflect the MMSU's *carrying capacity to accommodate students, the demand for the program, and the desired balance of student demographics*



MARIANO MARCOS STATE UNIVERSITY

MMSU's Affirmative Action



B. Guidelines on MMSU's Affirmative Action Policy for College Admission

B.3 Allocation

Factors contributing to the determination of quota courses include:

1. Carrying Capacity of the college or department, considering facilities, laboratories and other relevant requirements.
2. Demand for the program, which influences the cut-off scores needed for admission.
3. Desired balance of student demographics, such as gender, socioeconomic status, or regional representation, etc.
4. The University shall allot two (2) percent, of the total slots or enrolments in programs to accommodate admissions of applicants with identified personal background. From this, ten (10%) percent will be allocated for board programs and ninety percent (90%) for non-board programs.





MARIANO MARCOS STATE UNIVERSITY

	MARIANO MARCOS STATE UNIVERSITY Office of the University and Board Secretary	Document Code	UBS-TEMP-001
	PROPONENT'S BRIEF	Revision No. Effectivity Date	2 Page 4 of 12 May 20, 2022

MMSU's Affirmative Action

Affirmative action in MMSU's Admission aimed at increasing diversity and providing fair opportunities for underrepresented groups. It also refers to the practice of considering an applicant's ethnicity, socio-economic status, or gender as a factor in the admission process to increase the representation of underrepresented groups in higher education. It aims to address historical and systemic discrimination by providing a fair opportunity for individuals from these groups.

Mariano Marcos State University (MMSU) affirmative action program is a comprehensive and well-structured plan developed, ensuring in aligning with the university's mission, vision and adheres to legal and ethical standards.


A. The Affirmative action program for MMSU's college admission discuss the following:

1. **The purpose and scope:** Promoting diversity, equity, and inclusion in the student body, and outline the specific groups targeted for affirmative action, such as underrepresented minorities, low-income students, and students with disabilities.
2. **Criteria:** Criteria for admission are based on MMSU's Affirmative Action Program for College Admission - Academic Achievement and Personal Background to include factors such as socioeconomic status, geographic location, and educational background, etc.
3. **Goals and benchmarks:** Establish specific, measurable, achievable, relevant, and time-bound (SMART) goals for the representation of the targeted groups in the student body. Benchmarks should be set to track progress and ensure accountability.
4. **Implement holistic review:** Adopt a holistic review process that considers the whole applicant, including their academic achievements, personal background, and potential for success in college. This approach will help to identify and admit students who may not have the highest test scores but have the potential to succeed in college and contribute to the university community.
5. **Provide support and resources:** Offer targeted support and resources to admitted students, such as academic advising, tutoring, mentoring, and financial aid. This will help to ensure that students from underrepresented groups have the resources they need to succeed in college.
6. **Monitor and evaluate:** Regularly monitor and evaluate the effectiveness of the affirmative action policy, using data to identify areas for improvement and make necessary adjustments. This will help to ensure that the policy is achieving its intended goals and promoting equity and inclusion in the student body.
7. **Communicate the policy:** Clearly communicate the affirmative action policy to all stakeholders, including students, faculty, staff, and the community. This will help to build trust and support for the policy and ensure that everyone understands its purpose and goals.
8. **Train faculty and staff:** Provide training and professional development opportunities for faculty and staff to help them understand the importance of affirmative action and how to implement the policy effectively. This will help to ensure that everyone is working together to promote equity and inclusion in the student body.
9. **Collaborate with other institutions:** Collaborate with other institutions to share best practices and learn from their experiences with affirmative action policies. This will help to ensure that MMSU is at the forefront of efforts to promote equity and inclusion in higher education.

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MARIANO MARCOS STATE UNIVERSITY

	MARIANO MARCOS STATE UNIVERSITY Office of the University and Board Secretary	Document Code	UBS-TEMP-001
	PROPONENT'S BRIEF	Revision No.	2 Page 5 of 12
		Effectivity Date	May 20, 2022

By following this, Mariano Marcos State University is developing & proposing Guidelines on MMSU's Affirmative Action Program that promote equity and inclusion in the college admission process and help ensure that all students have the opportunity to succeed in college.

B. Guidelines on MMSU's Affirmative Action Policy for College Admission

The provisions of CMO 10 s. 2017, IRR of RA 10931 s. 2017, RA 11310 s. 2018, RA 9872 s. 2000, RA 8371 s. 1995, and RA 7277 s. 1992 served as the foundation for the proposed Mariano Marcos State University Affirmative Action Program. This is a program designed to assist applicants who did not meet the university's cut-off score on the MMSU College Admission Test (MCAT). The objective is to provide equitable access to high-quality education to disadvantaged Filipinos.

B.1 Rationale

One of the University's declared objectives is to advance the concepts of equity and equality. A government or organization's affirmative action policies and practices aim to increase the representation of specific groups based on their gender, race, sexual orientation, creed, or nationality in areas where they are underrepresented, like employment and education (The Education Trust, 2023). Legislation in the Philippines has attempted to tip the scales in favor of a group of people perceived to be discriminated against, reflecting a number of policy decisions (Nicolas, 2018). To this end, Mariano Marcos State University shall formulate and implement guidelines to ensure commitment to promoting *affirmative actions*. This will validate the claim of the University as among the Higher Education Institution (HEIs) that adhere to the policy of non-discrimination and the provision of equal opportunity to all, without neglecting that she has to provide enabling opportunities to some select marginalized sectors of society, especially in the new normal learning environment.

B.2 The MMSU Affirmative Action Program for College Admission

The Mariano Marcos State University (MMSU) has set its sights on becoming a top-tier university in the Philippines by 2028. To achieve this goal, MMSU has crafted a 7-point agenda named **ACHIEVE**, which serves as a blueprint for its programs, projects, and activities. The agenda is anchored on the university's mission to develop virtuous human capital and sustainable innovations in a knowledge-driven global economy.

MMSU provides opportunities for qualified and gifted persons to access quality, inclusive, and competitive education in support of their aspirations to achieve their dreams and aspirations for a bright future. In addition to offering everyone accessible and equal access to high-quality education, we will maintain the highest standards of humane selection when choosing new college applicants. The University shall **allot 2 percent** of the total slots or enrolment in programs to accommodate admissions of these applicants. The "Guidelines on MMSU's Affirmative Action Policy for College Admission" is a proposal from the Office of the University Registrar, under the Office of the Vice President for Academic Affairs.



MARIANO MARCOS STATE UNIVERSITY

	MARIANO MARCOS STATE UNIVERSITY Office of the University and Board Secretary	Document Code	UBS-TEMP-001
	PROPONENT'S BRIEF	Revision No. Effectivity Date	2 Page 6 of 12 May 20, 2022

It also suggests that offices and colleges follow the guidelines in order to show how they are promoting equity and equality through tangible procedures.

1. Procedures

- The Admissions Office (AO) under the Office of the University Registrar (OUR) will provide each College/Dean with the lists (per program) of the ranked applicants based on the MCAT results.
- AO informs Colleges the initial lists of qualifiers for the generation of the shortlist of qualifiers from the Admission Portal (MCAT Result).
- Each College/Program has an Admission Committee (Enrolling Officer) to assist the AO and to look into applicants' other requirements.
- The shortlisted names of qualifiers will be submitted to the Office of the President, Vice President for Academic Affairs and Office of the University Registrar for perusal and approval.

2. In the light of the Affirmative Action Program of the University, the following criteria among others shall be considered in the selection of the qualifiers to the academic programs:

- Academic Achievement
- Personal Background
 - Resident From
 - Special Circumstances

3. Table 1 enumerates the requirements and the corresponding percentage allocation for the above-mentioned criteria (highlighted)


Table 1. Criteria for the Selection of Qualifiers

Criteria	Requirements	Percentage	Remarks
A. Academic Achievement			
1. MCAT Score			
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1.2 CHED Non-Priority Programs			
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MARIANO MARCOS STATE UNIVERSITY


	MARIANO MARCOS STATE UNIVERSITY Office of the University and Board Secretary	Document Code	UBS-TEMP-001	
		Revision No.	2	Page 7 of 12
	PROPOSER'S BRIEF	Effectivity Date	May 20, 2022	

Criteria	Requirements	Percentage	Remarks
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5. Student with Special Needs and other Types of Disabilities;	Identification Card / Membership Certificate		
6. Graduate of Alternative Learning System (ALS); and	Accreditation & Equivalency Assessment and Certification		
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9. Iskolar ng Bayan (applicant belongs to the top 10 of the graduating class, based on the guidelines and criteria set by the DepEd.	Certificate from the Heads of the School that the applicant belongs to the top 10 of the graduating class		
10. Child of an MMSU Employee	Parent's Latest Employee ID and Birth Certificate for the applicant		
11. Graduate of MMSU-Lab High School	MMSU University ID		
12. Refugees	Certification from the endorsing agency (e.g. DOJ, BI, DFA)		
13. Others, e.g. Indigent, etc.	Indigency Certificate		

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MARIANO MARCOS STATE UNIVERSITY

	MARIANO MARCOS STATE UNIVERSITY Office of the University and Board Secretary	Document Code	UBS-TEMP-001	
	PROPOSER'S BRIEF	Revision No.	2	Page 8 of 12
		Effectivity Date	May 20, 2022	

B.3 Allocation

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Allocation for the Mariano Marcos State University are determined through a combination of factors that reflect the MMSU's *carrying capacity to accommodate students, the demand for the program, and the desired balance of student demographics.*

Factors contributing to the determination of quota courses include:

1. **Carrying Capacity of the college or department**, considering facilities, laboratories and other relevant requirements.
2. **Demand for the program**, which influences the cut-off scores needed for admission.
3. **Desired balance of student demographics**, such as gender, socioeconomic status, or regional representation, etc.
4. **The University shall allot two (2) percent**, of the total slots or enrolments in programs to accommodate admissions of applicants with identified personal background. From this, ten (10%) percent will be allocated for board programs and ninety percent (90%) for non-board programs.

MMSU establishes these internal processes for determining allocation, and these decisions are made public in a uniform manner across institutions. Consequently, the exact criteria for allocation may differ between universities.

B.4 Particulars - Legal Bases

Mariano Marcos State University will uphold the promotion of accessible and equal quality education to all levels of students and ensure non-discriminatory practices in all its processes and procedures, especially those that deal with new entrants to all undergraduate academic programs, among other things, on the basis of a number of legal bases.


They are as follows:

1. **CMO 10 Series 2017** - Lifelong learners may continue in their chosen program of higher education after SY 2017–2018, according to CMO 10 Series 2017.
2. **CMO 105 Series 2017** - Policy on the Admission of Senior High School Graduates to The Higher Education Institutions Effective Academic Year 2018-2019.
3. **RA 11310** - The Pantawid Pamilyang Pilipino Program (4Ps) Act, also known as Republic Act No. 11310, Series 2018, states that the State shall promote a just and dynamic social order in order to lift its citizens and marginalized sectors out of poverty through policies that support full employment, adequate social services, rising standards of living, and an improved quality of life for everyone. Also highlighted by this law is Section 4 of the Pantawid Pamilyang Pilipino Program (4Ps).

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MARIANO MARCOS STATE UNIVERSITY

	MARIANO MARCOS STATE UNIVERSITY Office of the University and Board Secretary		Document Code	UBS-TEMP-001
	PROPONENT'S BRIEF		Revision No.	2
			Effectivity Date	Page 9 of 12 May 20, 2022

4. **RA 10931** - The "Universal Access to Quality Tertiary Education Act," also known as Republic Act No. 10931, Series of 2017, declares that all Filipinos have an unalienable right to a high-quality education and that the state will uphold and advance this right for all students at all educational levels. Thus, the State must take the necessary actions to ensure that everyone has access to this kind of education.
5. **RA 8972** - The "Solo Parents' Welfare Act of 2000," also known as Republic Act No. 9872, allocates funds for various purposes and grants benefits and privileges to single parents and their children.
6. **RA 8371** - Republic Act No. 8371, Series 1997, also known as the "Indigenous Peoples' Rights Act of 1997," states that the State is required to protect and promote all of the constitutionally guaranteed rights of Indigenous Cultural Communities and Indigenous Peoples (ICC/IPs). Furthermore, Chapter 6, Section 30 of the Educational System mandates that the State provide instruction in their native tongue and in accordance with their customary methods of instruction and learning to Indigenous Cultural Communities/Indigenous Peoples (ICCs/IPs) so that they have equal access to a variety of cultural opportunities through the educational system, public or private cultural entities, scholarships, grants, and other incentives—all without interfering with their right to establish and control their own educational systems and institutions. Indigenous children and youth are entitled to all State-funded educational opportunities at all levels.
7. **RA 7277** - Republic Act No. 7277, Series 1992, otherwise known as "Magna Carta for Disabled Persons," states that rights and privileges for disabled persons should be granted. Chapter 2, Section 12, further discusses that the State shall take into consideration the special requirements of disabled persons in the formulation of educational policies and programs. It shall encourage learning institutions to take into account the special needs of disabled persons with respect to the use of school facilities, class schedules, physical education requirements, and other pertinent considerations.


C. References

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MARIANO MARCOS STATE UNIVERSITY

	MARIANO MARCOS STATE UNIVERSITY Office of the University and Board Secretary	Document Code	UBS-TEMP-001	
	PROPOSER'S BRIEF	Revision No.	2	Page 10 of 12
		Effectivity Date	May 20, 2022	

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CMO 105, 2017. "Policy on the Admission of Senior High School Graduates to the Higher Education Institutions effective Academic Year 2018-2019 Retrieved from: <https://ched.gov.ph/wp-content/uploads/2018/01/CMO-No.-105-s.-2017-Policy-on-the-Admission-of-Senior-High-School-Graduates-to-the-Higher-Education-Institutions-Effective-Academic-Year-2018-2019.pdf>

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MARIANO MARCOS STATE UNIVERSITY



PROGRAM OFFERINGS





MARIANO MARCOS STATE UNIVERSITY

GRADUATE SCHOOL

Doctor of Philosophy in Linguistics
Doctor of Philosophy in Rural Development
Doctor of Education major in Educational Mgt.
Doctor in Information Technology*

MA/M in Education

Biology	MSEPP/MSEPK/PEHM
Chemistry	Physics
Early Childhood Education	Science Education
Educational Management	Social Studies
Ilokano Studies	Special Education
Language & Literature	Technology and Home Economics
Library & Information Mgt.	Technical-Vocational Education
Mathematics	Wika at Panitikan

MA in English Language and Literature

MA in Guidance and Counseling

MA/M in Nursing

Maternal-Child Nursing

Medical-Surgical Nursing

MA/M in Public Administration

MS/M in Biology

MS/M in Animal Science

MS/M in Crop Science

MS/MA in Mathematics

MS/M in Rural Development

MS/M in Engineering

Agricultural Engineering

Soil & Water Resources Engineering

Master in Health Care Management

Master in Information Technology

Master in Management

Financial Management

Strategic Management

Professional Science Masters-Renewable Energy Eng'g.

*subject to the approval of CHED

COLLEGE OF LAW

Juris Doctor

COLLEGE OF MEDICINE

Doctor of Medicine

COLLEGE OF AGRICULTURE, FOOD, AND SUSTAINABLE DEVELOPMENT

BS in Agribusiness

BS in Agriculture

BS in Development Communication

BS in Environmental Science

BS in Food Technology

BS in Forestry

COLLEGE OF AQUATIC SCIENCES AND APPLIED TECHNOLOGY

BS in Fisheries

BS in Marine Biology

COLLEGE OF ARTS AND SCIENCES

BA in Communication

BA in English Language

BA in Sociology

BS in Biology

BS in Mathematics

BS in Meteorology

BS in Psychology

COLLEGE OF BUSINESS, ECONOMICS, AND ACCOUNTANCY

BS in Accountancy

BS in Business Administration

Human Resource Management

Marketing Management

BS in Cooperative Management

BS in Economics

BS in Entrepreneurship

BS in Hospitality Management

BS in Tourism Management

COLLEGE OF COMPUTING AND INFORMATION SCIENCES

BS in Computer Science

BS in Information Technology

COLLEGE OF DENTISTRY*

Doctor of Dental Medicine*

COLLEGE OF ENGINEERING

BS in Agricultural & Biosystems Engineering

BS in Ceramic Engineering

BS in Chemical Engineering

BS in Civil Engineering

BS in Computer Engineering

BS in Electrical Engineering

BS in Electronics Engineering

BS in Mechanical Engineering

COLLEGE OF HEALTH SCIENCES

BS in Nursing

BS in Pharmacy

BS in Physical Therapy

*subject to the approval of CHED

COLLEGE OF INDUSTRIAL TECHNOLOGY

Bachelor in Automotive Technology

Bachelor of Science in Industrial Technology

Civil & Drafting Electrical Tech.

Computer Tech. Food Processing & Services Mgt.

Electronics Tech. Garments Tech.

COLLEGE OF TEACHER EDUCATION

Bachelor of Culture and Arts Education

Bachelor of Early Childhood Education

Bachelor of Elementary Education

Bachelor of Physical Education

Bachelor of Secondary Education

English Science

Filipino Social Studies

Mathematics Values Education

Bachelor of Special Needs Education

Bachelor of Technical Vocational Teacher Education

Automotive Technology Electronics Technology

Computer Hardware & Servicing Food Service Mgt. Tech.

Drafting Technology Garments, Fashion, & Design Tech.

Electrical Technology

Bachelor of Technology and Livelihood Education

Agriculture and Fishery Arts

Home Economics

Information & Communications Tech.

Industrial Arts

COLLEGE OF VETERINARY MEDICINE

Doctor of Veterinary Medicine



MARIANO MARCOS STATE UNIVERSITY

B. MMSU's applies **Government policies for inclusivity**

1. **RA 10931** - The "Universal Access to Quality Tertiary Education Act," also known as Republic Act No. 10931, Series of 2017, declares that all Filipinos have an unalienable right to a high-quality education and that the state will uphold and advance this right for all students at all educational levels. Thus, the State must take the necessary actions to ensure that everyone has access to this kind of education.

Chairman's Corner



J. PROSPERO E. DE VERA III, DPA
Chairman

Programs under R.A. 10931



Free Higher Education



Tertiary Education
Subsidy



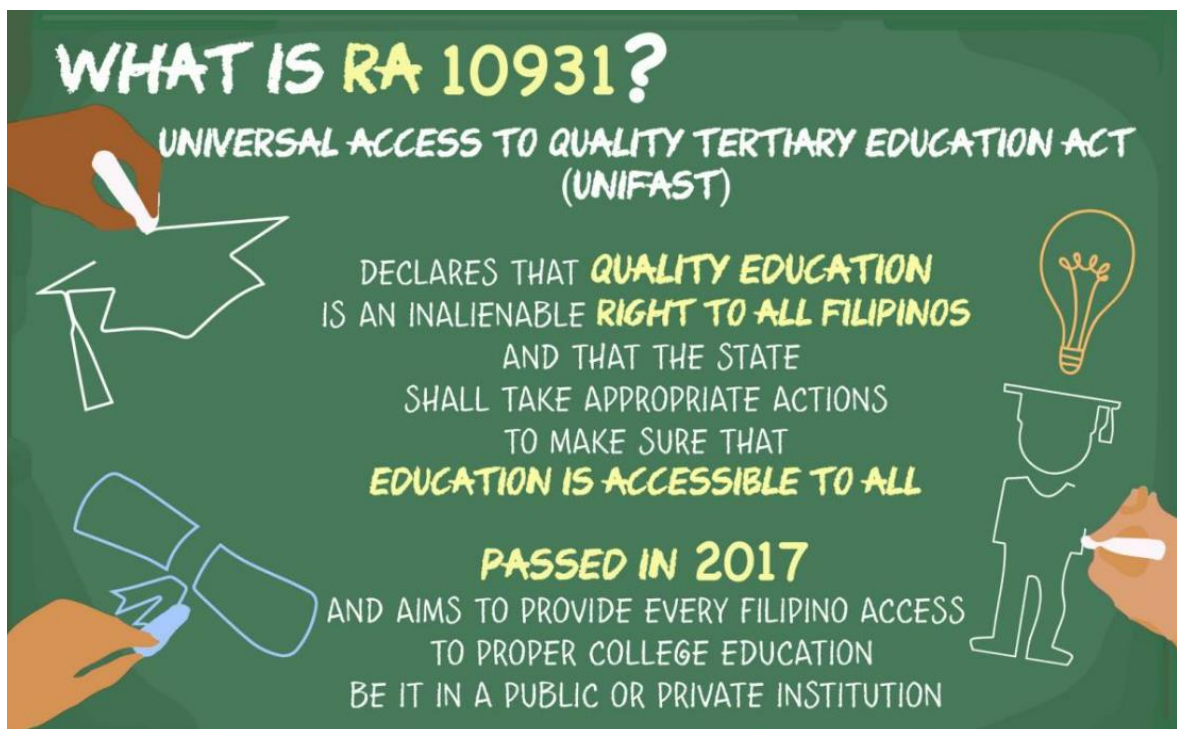
Student Loan Program -
Short Term



Free Tech-Voc Education
and Training

News and Updates

Link: <https://unifast.gov.ph/>





MARIANO MARCOS STATE UNIVERSITY



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Constitution Statutes Executive Issuances Judicial Issuances Other Issuances Jurisprudence International Legal Resources
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REPUBLIC OF THE PHILIPPINES
Congress of the Philippines
Metro Manila

Seventeenth Congress
First Regular Session

Begun and held in Metro Manila, on Monday, the twenty-fifth day of July, two thousand sixteen.

REPUBLIC ACT No. 10931

AN ACT PROMOTING UNIVERSAL ACCESS TO QUALITY TERTIARY EDUCATION BY PROVIDING FOR FREE TUITION AND OTHER SCHOOL FEES IN STATE UNIVERSITIES AND COLLEGES, LOCAL UNIVERSITIES AND COLLEGES AND STATE-RUN TECHNICAL-VOCATIONAL INSTITUTIONS, ESTABLISHING THE TERTIARY EDUCATION SUBSIDY AND STUDENT LOAN PROGRAM, STRENGTHENING THE UNIFIED STUDENT FINANCIAL ASSISTANCE SYSTEM FOR TERTIARY EDUCATION, AND APPROPRIATING FUND THEREFOR

Be it enacted by the Senate House of Representatives of Philippines in Congress assembled:

Section 1. Short Title. - This Act shall be known as the "Universal Access to Quality Tertiary Education Act".

Section 2. Declaration of Policy. - It is hereby declared that quality education is an inalienable right of all Filipinos and it is the policy of the State to protect and promote the rights of all students to quality education at all levels. Therefore, the State shall take appropriate steps to make such education accessible to all.

Likewise, the State hereby recognizes the complementary roles of public and private higher education institutions and technical-vocational institutions in the educational system and the invaluable contribution that the private tertiary schools have made and will make to education. For these intents, the State shall:

- (a) Provide adequate funding and such other mechanisms to increase the participation rate among all socioeconomic classes in tertiary education;
- (b) Provide all Filipinos with equal opportunity to quality tertiary education in both the private and public educational institutions;
- (c) Give priority to students who are academically able and who come from poor families;
- (d) Ensure the optimized utilization of government resources in education;
- (e) Provide adequate guidance and incentives in channeling young Filipinos in their career choices and towards the proper development and utilization of human resources; and
- (f) Recognize the complementary roles of public and private institutions in tertiary educational system.

Link: https://lawphil.net/statutes/repacts/ra2017/ra_10931_2017.html



MARIANO MARCOS STATE UNIVERSITY

2. **RA 11310** - The Pantawid Pamilyang Pilipino Program (4Ps) Act, also known as Republic Act No. 11310, Series 2018, states that the State shall promote a just and dynamic social order in order to lift its citizens and marginalized sectors out of poverty through policies that support full employment, adequate social services, rising standards of living, and an improved quality of life for everyone. Also highlighted by this law is Section 4 of the Pantawid Pamilyang Pilipino Program (4Ps).

IMPLEMENTING RULES AND REGULATIONS OF REPUBLIC ACT NO. 11310 OR "AN ACT INSTITUTIONALIZING THE PANTAWID PAMILYANG PILIPINO PROGRAM"

Pursuant to Section 23 of Republic Act (RA) No. 11310, or otherwise known as "An Act Institutionalizing the Pantawid Pamilyang Pilipino Program (4Ps)", the Department of Social Welfare and Development (DSWD), in consultation with partner government agencies and stakeholders, hereby issues, adopts and promulgates the following implementing rules and regulations (IRR):

RULE I. TITLE

Section 1. This set of rules and regulations shall be known as the IRR of RA No. 11310, or "An Act Institutionalizing the 4Ps."

RULE II. DECLARATION OF POLICIES

Section 2. The State shall promote a just and dynamic social order thereby uplifting its citizens and marginalized sectors from poverty through policies that provide adequate social services, promote full employment, a rising standard of living, and an improved quality of life for all.

The State recognizes the need to foster social justice consistent with the provisions of Article XIII of the 1987 Constitution, specifically:

- a. The Congress shall give highest priority to the enactment of measures that protect and enhance the right of the people to human dignity, reduce social, economic and political inequalities, and remove cultural inequities by equitably diffusing wealth and political power for the common good;
- b. The promotion of social justice shall include the commitment to create economic opportunities based on freedom of initiative and self-reliance;

Towards this end, the State shall establish programs that invest and harness our country's human capital and improvement of delivery of basic services to the poor, particularly education, health and nutrition, which is an intervention anticipated to break the intergenerational cycle of poverty;


- c. Break the intergenerational cycle of poverty through investment in human capital and improved access and delivery of basic services to the poor, particularly education, health, nutrition, and early childhood care and development and employment and social services;
- d. Promote gender equality and empowerment of women and protection of children's rights;
- e. Achieve universal primary education;
- f. Reduce child mortality, morbidity, malnutrition and hunger;
- g. Improve maternal health and reduce maternal mortality; and
- h. Ensure healthy lives and promote well-being for all.

Link: <https://pantawid.dswd.gov.ph/wp-content/uploads/2020/02/RA-11310.pdf>



MARIANO MARCOS STATE UNIVERSITY

3. **RA 8972** - The "Solo Parents' Welfare Act of 2000," also known as Republic Act No. 9872, allocates funds for various purposes and grants benefits and privileges to single parents and their children.

**The LAWPHIL Project**
ARELLANO LAW FOUNDATION
PHILIPPINE LAWS AND JURISPRUDENCE DATABANK

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[REVISED IRR OF REPUBLIC ACT NO. 8972 AS AMENDED BY REPUBLIC ACT NO. 11861, September 29, 2022]

REVISED IMPLEMENTING RULES AND REGULATIONS (RIRR) OF REPUBLIC ACT NO. 8972 (R.A. NO. 8972) OR THE "SOLO PARENTS WELFARE ACT OF 2000" AS AMENDED BY REPUBLIC ACT NO. 11861 (R.A. NO. 11861) OR THE "EXPANDED SOLO PARENTS WELFARE ACT"

ARTICLE I GENERAL PROVISIONS

Section 1. Title. - These rules and regulations shall be known as cited as the *Revised Implementing Rules and Regulations* (RIRR) of Republic Act No. 8972 (R.A. No. 8972) or the "Solo Parents Welfare Act of 2000", as amended by Republic Act No. 11861 (R.A. No. 11861) or the "Expanded Solo Parents Welfare Act".

Section 2. Purpose. - These Revised IRR are promulgated pursuant to Section 24 of R.A. No. 11861 to prescribe the procedure and guidelines for the effective implementation of the "Expanded Solo Parents Welfare Act".

Section 3. Construction. - These Revised IRR shall be liberally construed in favor of the solo parent and applied in accordance with and in furtherance of the policy and objectives of the law and in favor of equity and compassionate social justice. In case of conflict and/or ambiguity, which may arise in the implementation of these Revised IRR, the concerned agencies shall issue the necessary clarification.

ARTICLE II DECLARATION OF POLICIES AND OBJECTIVES

Section 4. Declaration of Policy. - It is the policy of the State to promote a just and dynamic social order that ensures the prosperity and independence of the nation and free the people from poverty through policies that provide adequate social services, promote full employment, arising standard of living and an improved quality of life. The State shall also promote social justice in all phases of national development, value of dignity of every human person and guarantee full respect for human rights. Towards these ends, the government shall:

a. Support the natural and primary rights and duty of solo parents in rearing their children by providing for their basic needs, and extending to them assistance in social services and welfare benefits, with the end in view of uplifting their status and circumstances;

b. Adhere to international agreements and national laws on families.


Section 5. Objective. - These Revised IRR seek to clarify the scope and application of the Act in order that the proper parties may avail of its additional benefits.

Link: https://lawphil.net/statutes/repacts/ra2022/irr_8972_2022.html



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4. **RA 8371** - Republic Act No. 8371, Series 1997, also known as the "Indigenous Peoples' Rights Act of 1997," states that the State is required to protect and promote all of the constitutionally guaranteed rights of Indigenous Cultural Communities and Indigenous Peoples (ICC/IPs). Furthermore, Chapter 6, Section 30 of the Educational System mandates that the State provide instruction in their native tongue and in accordance with their customary methods of instruction and learning to Indigenous Cultural Communities/Indigenous Peoples (ICCs/IPs) so that they have equal access to a variety of cultural opportunities through the educational system, public or private cultural entities, scholarships, grants, and other incentives—all without interfering with their right to establish and control their own educational systems and institutions. Indigenous children and youth are entitled to all State-funded educational opportunities at all levels.

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PHILIPPINE LAWS AND JURISPRUDENCE DATABANK

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REPUBLIC OF THE PHILIPPINES
Congress of the Philippines
Metro Manila
Tenth Congress
Third Regular Session

Republic Act No. 8371 October 29, 1997

AN ACT TO RECOGNIZE, PROTECT AND PROMOTE THE RIGHTS OF INDIGENOUS CULTURAL COMMUNITIES/INDIGENOUS PEOPLE, CREATING A NATIONAL COMMISSION OF INDIGENOUS PEOPLE, ESTABLISHING IMPLEMENTING MECHANISMS, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

**CHAPTER I
GENERAL PROVISIONS**

Section 1. Short Title. - This Act shall be known as "***The Indigenous Peoples Rights Act of 1997.***"

Section 2. Declaration of State Policies. - The State shall recognize and promote all the rights of Indigenous Cultural Communities/Indigenous Peoples (ICCs/IPs) hereunder enumerated within the framework of the Constitution:

- The State shall recognize and promote the rights of ICCs/IPs within the framework of national unity and development;
- The State shall protect the rights of ICCs/IPs to their ancestral domains to ensure their economic, social and cultural well being and shall recognize the applicability of customary laws governing property rights or relations in determining the ownership and extent of ancestral domain;
- The State shall recognize, respect and protect the rights of ICCs/IPs to preserve and develop their cultures, traditions and institutions. It shall consider these rights in the formulation of national laws and policies;
- The State shall guarantee that members of the ICCs/IPs regardless of sex, shall equally enjoy the full

Link: https://lawphil.net/statutes/repacts/ra1997/ra_8371_1997.html




MARIANO MARCOS STATE UNIVERSITY

5. **RA 7277** - Republic Act No. 7277, Series 1992, otherwise known as "Magna Carta for Disabled Persons," states that rights and privileges for disabled persons should be granted. Chapter 2, Section 12, further discusses that the State shall take into consideration the special requirements of disabled persons in the formulation of educational policies and programs. It shall encourage learning institutions to take into account the special needs of disabled persons with respect to the use of school facilities, class schedules, physical education requirements, and other pertinent considerations.

ncda.gov.ph/disability-laws/implementing-rules-and-regulations-irr/irr-of-ra-7277/

GOVPH	Home	About Us ▾	Commitments ▾	Persons With Disabilities ▾	Privacy Policy	Contact Us
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Republic of the Philippines
National Council on Disability Affairs
Pambansang Sanggunian Ukol sa Ugnayang Pangmaykapansanan

Magna Carta for Disabled Persons – IRR of RA 7277

IMPLEMENTING RULES AND REGULATIONS
OF THE MAGNA CARTA FOR DISABLED PERSONS
(Republic Act No. 7277)

RULE I

DEFINITION OF TERMS

Abandoned – an abandoned disabled person is one who has no proper parental care or guardianship, or whose parents or guardians have deserted him for a period of at least six continuous months.

Abused – an abused disabled person is one who has been maltreated, raped, or seduced, exploited and overworked or made to work under conditions not conducive to good health. He/She is made to be in the street or public places, and is exposed to moral danger.

Accreditation – means the Certification given by the Department of Health (DOH) and the

Link: <https://ncda.gov.ph/disability-laws/implementing-rules-and-regulations-irr/irr-of-ra-7277/>



MARIANO MARCOS STATE UNIVERSITY

6. **CMO 10 Series 2017** - Lifelong learners may continue in their chosen program of higher education after SY 2017–2018, according to CMO 10 Series 2017.



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER
NO. 10
Series of 2017

SUBJECT: POLICY ON STUDENTS AFFECTED BY THE IMPLEMENTATION OF THE K TO 12 PROGRAM AND THE NEW GENERAL EDUCATION CURRICULUM

In accordance with the pertinent provisions of Republic Act No 7722, otherwise known as the "Higher Education Act of 1994" and by virtue of Commission en banc Resolution No. 232-2017 dated March 28, 2017, for the purpose of providing guidance to higher education institutions in the admission of students which are affected by the implementation of the K to 12 program, the following policy is hereby adopted and promulgated by the Commission, thus:

In the exercise of the HEIs academic freedom, the applicant students may enroll in any higher education program subject to the admission requirements of the admitting HEI.

Category 1: High school graduates of senior high school early adopters intending to enroll by June 2017

- a) Subject to the institutional policy, only courses taken in Grades XI and XII which fall under the heading of General Education shall be considered for unit crediting provided that the admitting institution is implementing the current general education curriculum.
- b) In case the admitting institution is an early implementer of the revised GE curriculum, there shall be no crediting of units.

Category 2: High school graduates of the old basic education curriculum intending to enroll by June 2018

Students who graduated in high school on or before June 2016 may enroll in HEIs as first year college students under the new higher education curricula. However, to ensure college readiness of the students enrolling under the new higher education curricula, the admitting HEIs may require bridging programs for the general education component.

Category 3: First year, second year, third year, fourth year, fifth year, or sixth year college students under the old higher education curricula who stopped schooling and intend to re-enroll by June 2018

These students may re-enroll in any HEI which shall be offering the new higher education curricula subject to admission requirements of the admitting



MARIANO MARCOS STATE UNIVERSITY

7. CMO 105 Series 2017 - Policy on the Admission of Senior High School Graduates to The Higher Education Institutions Effective Academic Year 2018-2019.



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER (CMO)

No. 105
Series of 2017

SUBJECT: POLICY ON THE ADMISSION OF SENIOR HIGH SCHOOL GRADUATES TO THE HIGHER EDUCATION INSTITUTIONS EFFECTIVE ACADEMIC YEAR 2018-2019

In accordance with the pertinent provisions of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994" and by virtue of Commission en banc Resolution No. 944-2017 dated December 18, 2017, for the purpose of providing guidance to higher education institutions in the admission of Senior High School graduates into the higher education programs effective Academic Year 2018-2019, the following policy is hereby adopted and promulgated by the Commission, thus:

1. All Grade 12 graduates beginning Academic Year 2017-2018 are eligible to enter college regardless of the track or strand taken in the Senior High School.
2. No Grade 12 student or graduate shall be denied acceptance in applying for college entrance examinations in the higher education institutions (HEIs).
3. Current Grade 12 students who were previously disallowed to take the college entrance examinations shall be given a chance by the HEIs to take the entrance examinations.

In the exercise of the HEI's academic freedom, the applicant Grade 12 graduates may enroll in any higher education program subject to the admission requirements of the admitting higher education institution.

This CMO shall take effect immediately.

Quezon City, Philippines, December 29, 2017.

For the Commission:


PATRICIA B. LICUANAN, Ph.D.
Chairperson



MARIANO MARCOS STATE UNIVERSITY

C. MMSU's offers **Other Agencies for Scholarships (DOST-SEI)**

In addition to its own scholarship programs, MMSU's Office of Student Affairs and Services (OSAS) **actively collaborates** with other agencies to offer a wider range of scholarship grants, providing even more opportunities for **MMSU students to pursue their education.**

MMSU Office of Student Affairs and Services
Admin · September 20, 2022 ·

E-APPLICATION TO THE 2023 DOST-SEI UNDERGRADUATE SCHOLARSHIPS IS NOW OPEN

INTERESTED APPLICANTS MAY VISIT THIS LINK:
<https://www.science-scholarships.ph>

DEADLINE OF APPLICATION
DECEMBER 2, 2022

SCHEDULE OF QUALIFYING EXAMINATION
MARCH 11 & 12, 2023

Who's ELIGIBLE TO APPLY?

1. ALL GRADUATING GRADE 12 STUDENTS WHO BELONG TO STEM CLASS
2. NON-STEM STUDENTS WHO BELONG IN THE TOP 5% OF THE GRADUATING CLASS
3. ALL GRADE 12 STUDENTS BELONGING TO STEM CLASS WHO GRADUATED BEFORE SY 2022-2023 BUT HAS NOT ENROLLED IN COLLEGE
4. NON-STEM STUDENTS BELONGING TO THE TOP 5% OF THE GRADUATING CLASS WHO GRADUATED BEFORE SY 2022-2023 BUT HAS NOT ENROLLED IN COLLEGE
5. GRADUATES OF HIGH SCHOOL BEFORE THE K-12 PROGRAM WHO BELONG TO THE TOP 5% OF THE GRADUATING CLASS
6. MUST HAVE GRADES IN GRADE 9, 10, AND 11 OR SCORES IN THE PHILIPPINE EDUCATION PLACEMENT TEST CERTIFICATE OF RATING IF SKIPPED A GRADE
7. MUST BE A NATURAL-BORN FILIPINO CITIZEN
8. MUST BE OF GOOD MORAL CHARACTER AND IN GOOD HEALTH
9. MAY HAVE TAKEN THE DOST-SEI UNDERGRADUATE SCHOLARSHIP EXAMINATION BUT DID NOT QUALIFY FOR THE SCHOLARSHIP
10. MAY HAVE QUALIFIED FOR THE DOST-SEI UNDERGRADUATE SCHOLARSHIP BUT DID NOT AVAIL OF THE AWARD
11. MUST NOT HAVE EARNED ANY POST-SECONDARY (COLLEGE OR VOCATIONAL) UNITS

2023 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
<https://www.science-scholarships.ph>

WHAT YOU NEED FOR THE E-APPLICATION:

- A VALID AND SECURED EMAIL ADDRESS
- A WORKING MOBILE NUMBER
- A STABLE INTERNET CONNECTION

Important Reminders:

- DO NOT OPEN MULTIPLE ACCOUNTS TO ENTER DATA
- KEEP YOUR ACCESS CREDENTIALS (DATA) LOCKED TO OTHER PERSONS (DATA) SECURE

2023 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
<https://www.science-scholarships.ph>

YOU'LL NEED TO PREPARE THESE REQUIREMENTS BEFORE YOU FILE YOUR UNDERGRADUATE E-APPLICATION

Document	Requirement
1. COPY OF GRADE 12 TRANSFER CERTIFICATE	1. COPY OF GRADE 12 TRANSFER CERTIFICATE
2. COPY OF GRADE 12 DIPLOMA	2. COPY OF GRADE 12 DIPLOMA
3. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD	3. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD
4. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD	4. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD
5. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD	5. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD
6. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD	6. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD
7. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD	7. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD
8. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD	8. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD
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10. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD	10. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD
11. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD	11. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD
12. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD	12. COPY OF GRADE 12 STUDENT IDENTIFICATION CARD

2023 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
<https://www.science-scholarships.ph>

ISSUANCE OF TEST PERMIT

THE QUALIFIED APPLICANT WILL BE ISSUED A TEST PERMIT BEARING HIS/HER TEST CENTER AND TEST SESSION AND OTHER PERTINENT INFORMATION RELATIVE TO THE EXAMINATION.

THIS WILL BE SENT TO THE APPLICANT'S REGISTERED EMAIL ADDRESS BEFORE THE DAY OF EXAMINATION.

Advise +2

THE EXAMINEE IS REQUIRED TO PRESENT HIS/HER IDENTIFICATION CARD AND NEGATIVE INTENSIVE TEST RESULT ADMITTANCE WITHIN AN HOUR BEFORE THE SCHEDULED EXAMINATION.

2023 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
<https://www.science-scholarships.ph>

Science Education Institute - Department of Science and Technology
September 19, 2022 ·

The DOST-SEI is now accepting application for the 2023 Undergraduate Scholarships!
Interested students may now submit their application and required documents thru <https://www.science-scholarships.ph> until December 2, 2022.

In-person pen and paper qualifying examination will be held on March 11 and 12, 2023 at various test centers.

Link: <https://www.facebook.com/photo/?fbid=456837233141527&set=pcb.456642176494366>



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E-APPLICATION TO THE
2023 DOST-SEI
UNDERGRADUATE
SCHOLARSHIPS
IS NOW OPEN

INTERESTED APPLICANTS MAY VISIT THIS LINK:

<https://www.science-scholarships.ph>

DEADLINE OF APPLICATION
DECEMBER 2, 2022

SCHEDULE OF QUALIFYING EXAMINATION
MARCH 11 & 12, 2023


 Department of Science and Technology
SCIENCE EDUCATION INSTITUTE

Service. Excellence. Innovation.
www.sei.dost.gov.ph

Who's ELIGIBLE TO APPLY?

1. ALL GRADUATING GRADE 12 STUDENTS WHO BELONG TO STEM CLASS
2. NON-STEM STUDENTS WHO BELONG IN THE TOP 5% OF THE GRADUATING CLASS
3. ALL GRADE 12 STUDENTS BELONGING TO STEM CLASS WHO GRADUATED BEFORE SY 2022-2023 BUT HAS NOT ENROLLED IN COLLEGE
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10. MAY HAVE QUALIFIED FOR THE DOST-SEI UNDERGRADUATE SCHOLARSHIP BUT DID NOT AVAIL OF THE AWARD
12. MUST NOT HAVE EARNED ANY POST-SECONDARY (COLLEGE OR VOCATIONAL) UNITS

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WHAT YOU NEED FOR THE E-APPLICATION:

 A VALID AND SECURED EMAIL ADDRESS

 A WORKING MOBILE NUMBER

 A STABLE INTERNET CONNECTION

Important Reminders:

- DO NOT CREATE MULTIPLE ACCOUNTS TO AVOID DELAYS
- KEEP YOUR ACCESS CREDENTIALS (APPLICATION ID / OTHER PERSONAL DATA) SECURE

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<https://www.science-scholarships.ph>



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YOU'LL NEED TO PREPARE THESE REQUIREMENTS BEFORE YOU FILE YOUR UNDERGRADUATE E-APPLICATION

Forms C to J are downloadable at the E-Application System

DOCUMENT		FORM
1	CERTIFICATE OF GOOD MORAL CHARACTER	C
2	CERTIFICATE OF GOOD HEALTH	D
3	PRINCIPAL'S CERTIFICATION	APPLICANT WHO IS GRADE 12 GRADUATING/GRADUATED STUDENT IN THE STEM STRAND
		E1
		APPLICANT WHO IS GRADE 12 GRADUATING/GRADUATED STUDENT IN NON-STEM STRAND AND BELONGS TO THE UPPER 5% OF THE CLASS
		E2
		APPLICANT WHO IS ATTENDING HOMESCHOOL
4	CERTIFICATE OF RESIDENCY	APPLICANT WHO IS UNDER THE ALTERNATIVE LEARNING SYSTEM
		E3
		APPLICANT WHO GRADUATED IN HIGH SCHOOL BEFORE THE K-12 PROGRAM AND BELONGS TO THE UPPER 5% OF THE GRADUATING CLASS
5	PARENT'S CERTIFICATION - APPLICANT HAS NO PENDING IMMIGRATION APPLICATION TO ANOTHER COUNTRY	E4
		E5
6	DOST-SEI SCHOLARSHIP EXAMINATION/AWARD	F
7	APPLICANT'S CERTIFICATION OF NO POST-SECONDARY UNITS	G
8	SIGNED DECLARATION OF APPLICANT AND THE PARENT/LEGAL GUARDIAN	H
9	CERTIFIED COPY OF PERMANENT STUDENT RECORD (FORM 137) OR REPORT CARD (FORM 138) FOR GRADES 9, 10 AND 11 OR PHILIPPINE EQUIVALENCY PLACEMENT TEST CERTIFICATE OF RATING OR FOR GRADES 9 AND 11; ACCREDITATION AND EQUIVALENCY TEST AND CERTIFICATE OF RATING OR PRESENTATION PORTFOLIO ASSESSMENT AND CERTIFICATE OF COMPLETION FOR GRADE 10; CERTIFICATE OF COMPLETION FROM ALS TEACHER	I
10	RECENT PICTURE, PASSPORT SIZE (4.5 CM X 3.5 CM OR 1.8 INCHES X 1.4 INCHES)	J
11	BIRTH CERTIFICATE	
12	PARENT/S OR LEGAL GUARDIAN'S 2021 INCOME TAX RETURN / BIR FORM 1701 / EMPLOYMENT CONTRACT FOR OFW / BIR CERTIFICATE OF EXEMPTION FROM FILING OF ITR / CERTIFICATE OF INDIGENCY / CERTIFICATE OF EMPLOYMENT WITH COMPENSATION / PROOF OF PENSION	
13	NOTARIZED AFFIDAVIT OF GUARDIANSHIP	



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SCIENCE EDUCATION INSTITUTE

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MARIANO MARCOS STATE UNIVERSITY

ISSUANCE OF TEST PERMIT

THE QUALIFIED APPLICANT WILL BE ISSUED A TEST PERMIT BEARING HIS/HER TEST CENTER AND TEST SESSION AND OTHER PERTINENT INFORMATION RELATIVE TO THE EXAMINATION.

THIS WILL BE SENT TO THE APPLICANT'S REGISTERED EMAIL ADDRESS BEFORE THE DAY OF EXAMINATION.



Admission of Examinees

THE EXAMINEE IS REQUIRED TO PRESENT HIS/HER VACCINATION CARD OR NEGATIVE ANTIGEN TEST RESULT ADMINISTERED WITHIN 48 HOURS BEFORE THE SCHEDULED EXAMINATION.

2023 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
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FOR QUESTIONS AND CONCERNS,
PLEASE SEND AN EMAIL TO:

undergradeapp@gmail.com

OR CONTACT

(02) 8330-8876

S&T SCHOLARSHIP DIVISION

2023 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
<https://www.science-scholarships.ph>



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MARIANO MARCOS STATE UNIVERSITY

D. Memorandum of Agreement between

MMSU & Land Bank of the Philippines (LBP)

MMSU, in collaboration with **Landbank of the Philippines (LBP)**, is distributing financial assistance to students through the issuance of Landbank Cash Cards.



MMSU Office of Student Affairs and Services

October 5, 2023 · 🌐

Attention Scholars!

LANDBANK CASH CARD DISTRIBUTION is ongoing at Room 103 of the Student Center Building, MMSU Batac.

Come and get your Cash Cards now!

This project is an initiative of the Institutional Student Programs and Services Unit of OSAS in partnership with LANDBANK Batac Branch.



Link: <https://www.facebook.com/photo/?fbid=621026450192112&set=pcb.621120093516081>



MARIANO MARCOS STATE UNIVERSITY

LANDBANK CASH CARD DISTRIBUTION

October 5-6, 2023 (Thursday and Friday)
Student Center Building, MMSU Batac
Back of the Covered Court





MARIANO MARCOS STATE UNIVERSITY





MARIANO MARCOS STATE UNIVERSITY



SIRMATA

April 28, 2023 · 🌐

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NEWS | First batch of student scholars receives Landbank cash cards

With the aim for student scholars to receive their stipends in online and automated release, the first batch of recipients received their Land Bank Institutional Cash Cards (LICC) accounts during the launching and ceremonial distribution held on April 27 at the University Review Center.

According to the Office of Student Affairs and Services (OSAS) - Institutional Student Programs and Services, the debit card has a 10-year validity which will serve as a method for the online distribution of stipends for academic and government-funded scholars.

After the distribution, a Landbank representative oriented student scholars on the use of cash cards.

The event was attended by Landbank - Batac Branch administrators, MMSU administrators led by President Shirley C. Agrupis, OSAS staff, and select scholars.

The online and automated stipend release is expected to bring convenience to student scholars.

by Edmar Delos Santos

photos by Crisdeniele Clemente



Link: <https://www.facebook.com/photo?fbid=653338076803923&set=pcb.653338756803855>



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MMSU University Student Council

September 17, 2023 · 🌐

Please be advised, Stallions!

#MMSUUSC #InTheServiceOfMMSUStudents

ATTENTION!

Freshman Academic Scholars of the 1st Semester AY 2022-2023:

If you do not have yet the Landbank Cash Card Account for MMSU Scholars, you are encouraged to apply and re-apply. Read the instructions attached to this post for your guidance.

- ISPS Unit



MMSU Office of Student Affairs and Services

September 17, 2023 · 🌐

Qualified academic scholars of First Semester 2022-2023 who were Freshmen during the indicated semester are encouraged to apply for the Landbank Cash Card Payroll Account for MMSU Scholars.

Hence, before getting your stipend from the cashier's office, please submit a completely and correctly filled out application form for the cash card to:

-FOR BATAC CAMPUSES scholars to the OSAS Office. Look for Ms. Janah Agulay Tabones;
and

- FOR LAOAG , DINGRAS CAMPUSES scholars to your respective Cashiers in your own campuses.

The application form can be downloaded from this link:

<https://drive.google.com/.../1YXN4IQ3JbfU2sq30nRD.../view...>

Procedure in getting the stipend (For First Year Student Academic Scholars in the First Semester of SY 2022-2023):

If you were a first year student last first semester of SY 2023-2023 and qualified as academic scholars, follow the procedure below:

1. Fill out the application form for Landbank Cash Card Payroll Account for MMSU Scholars.
2. For Laoag Campuses Scholars --- Submit the form directly to the Cashier's Office.
3. For Batac Campuses Scholars --- Submit the form to OSAS and get your claim stub.
4. Present your School ID to the Cashier for proper verification.

Link: <https://www.facebook.com/photo?fbid=612141907747233&set=a.399603772334382>



MARIANO MARCOS STATE UNIVERSITY



MMSU Office of Student Affairs and Services

October 6, 2023 • 🌐

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Attention to the Concerned Scholars!

List of beneficiaries can be found in this link:

<https://drive.google.com/.../1MHP89TCkV8uMpiWFEVy.../view...>

If you are included in the said list, you are required to get your cash card on the time and venue indicated.

REMINDER TO CONCERNED SCHOLARS:

Today, October 6, 2023
is the second day
of **LANDBANK CASH
CARD DISTRIBUTION**



This program is an initiative of the Institutional Student Program and Services Unit of OSAS.



9:00 am – 12:00nn
1:00 pm – 4:00 pm
Please proceed to Room 103,
Student Center Building,
MMSU Batac Campus.

Link: <https://www.facebook.com/photo/?fbid=621452463482844&set=a.399603772334382>



MARIANO MARCOS STATE UNIVERSITY



MMSU Office of Student Affairs and Services

Admin · September 15, 2022 · 🌐

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Application for LANDBANK CASHCARD ACCOUNT for stipend and grant disbursement

All **MMSU scholars**, especially the *academic (college and university) scholars, TES, and TDP grantees* are required to avail of the LANDBANK CASHCARD Account for faster and easier payout of their financial benefits.

Submission of Application: **September 28-30, 2022**

Scholars of Batac campuses should submit their printed and completely filled-out application forms to the office of the ISPS, while CTE, CIT and CASAT scholars should submit to their respective scholarship coordinator/ college secretary.



MMSU Office of Student Affairs and Services



isps@mmsu.edu.ph



MMSU Office of Student Affairs and Services

September 15, 2022 · 🌐

Attention ALL MMSU Academic Scholars, TES, and TDP Grantees

In accordance with the pertinent provisions of CHED Memorandum Order No. 09, Series of 2013 on the Enhanced Policies and Guidelines of Student Affairs and Services, a Memorandum of Agreement (MOA) was signed by MMSU and LANDBANK on the use of LANDBANK CASH CARD ACCOUNT as main disbursement modality for MMSU scholars' stipends and financial grants. It is stated in the said memorandum that all MMSU scholars, especially the academic (college and university) scholars, TES, and TDP grantees are required to avail of the LANDBANK CASHCARD Account for faster and easier payout of their financial benefits.

In this regard, all scholars are hereby required to download, print and fill-out the application form which can be accessed from this link:

https://drive.google.com/.../1Cb9pjn_g8sVs.../view... The terms and conditions of the application and use of the account can also be found in the said link.

Scholars of the Batac campuses should submit their printed and completely filled-out application forms to the office of the ISPS, while CTE, CIT and CASAT scholars should submit

Link: <https://www.facebook.com/photo?fbid=3266470643568621&set=a.2066667760215588>